Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.RI.7 I can interpret information and explain how the information contributes to my understanding of the text.

**Read the attached article. Reread the tricky parts of the text and notice how the author used a graphic aid to help you. Answer the following questions about the attached article and write your answer in complete sentences.**

1. **Please cite the part of the text that is tricky and has a graphic aid that relates to the text. It may use language you don’t understand. Write a note to yourself saying what you think that part of the text is trying to explain.**
2. **Ask yourself, “How does the graphic aid that the author used help me to understand the text?” Make notes on what additional information you learned from the graphic aid that added to your understanding of the text.**

1. **Now put your thoughts in paragraph form and write a short paragraph citing what you learned from the text and citing what you learned from the graphic aid. Be sure to explain how the graphic aid helped your understanding.**